

# CULTIVATING GROWTH

*Deep roots. Lasting impact.*



A CAMPAIGN FOR THE FUTURE OF REDEEMER CLASSICAL SCHOOL

# A need for true education

ACADEMIA in the United States no longer supports free thinking, open dialogue, and the pursuit of truth. Instead, it *“has become more ideologically uniform, compromising the ability of scholars to seek truth, and of students to learn from a broad range of thinkers.”*<sup>1</sup> Redeemer Classical School works to counteract this troubling trend and to provide the type of education described by Dr. King. Redeemer hopes to combat the current status quo:

## INSUFFICIENT ACADEMICS

Conventional education is failing to produce citizens who are able to think critically, communicate effectively, listen to opposing view points, engage in genuine dialogue, who read great books, study history deeply, and who love that which is *good, true, and beautiful.*

## SCARCITY OF BIBLICAL VIEWS

Our world is in desperate need of people who operate with a biblical worldview and who are able to winsomely share that worldview with others.

## LACK OF CIVIL ENGAGEMENT

More than ever we need individuals who are equipped to be actively engaged in the public square for the good of their communities to the glory of God.

*In short, we need individuals who are wise, virtuous and able to engage effectively. As the region’s only classical Christian school, Redeemer Classical School seeks to cultivate just that.*

<sup>1</sup> *The Coddling of the American Mind*, Greg Lukianoff and Jonathan Haidt

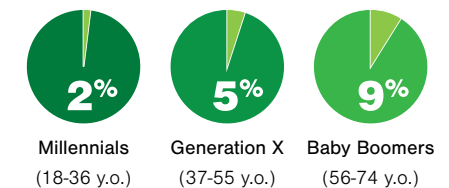
# 80%

Number of Americans who report they are either **not at all** or **only modestly** CIVICALLY ENGAGED.

# 62%

Number of Americans who are **pessimistic** about people from different POLITICAL PARTIES coming together to solve the country’s problems.

Source: PRRI/The Atlantic 2018 Civic Engagement Survey



Percentage of age group that hold a **BIBLICAL WORLDVIEW**

Source: The American Worldview Inventory 2020 (AWVI)

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character — that is the goal of true education.”

DR. MARTIN LUTHER KING, JR.

“The teaching of the wise is a fountain of life ...”

PROVERBS 13:14A

# Helping students flourish

The **MISSION** of Redeemer Classical School is to partner with families to provide for the Christian discipleship of children through a classical education for the greater glory of God.

## **PARTNERING**

God has given parents the daunting, glorious responsibility of discipling their children in all truth. Redeemer Classical School exists to assist families in this high calling.

## **DISCIPLING**

Education is a form of discipleship that's always promoting a certain worldview. We seek to guide students to Christ through our Christian curriculum.

## **TEACHING**

We educate students using a time-tested method called the *trivium*, which arose in the classical world, to train students how to think and speak well.

## **GLORIFYING**

We seek to honor and glorify God in everything we do.

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**OUR VISION:** Growing Oaks of Righteousness

*"...that they may be called oaks of righteousness, the planting of the Lord, that he may be glorified." ISAIAH 61:3*



## **PORTRAIT OF A GRADUATE**

Redeemer Classical School strives to graduate **WISE** and **VIRTUOUS** individuals who:

*...desire to glorify God in all they do...*

*...love their neighbor by pursuing the best for their community and the wider world...*

*...winsomely promote and courageously defend truth, goodness, and beauty...*

*...act with integrity rooted in conviction...*

*...think critically and are not easily swayed by error...*

*...communicate eloquently in speech and writing...*

*...have a sense of curiosity and wonder evidenced by a lifetime of learning.*

# A history of renewal

Redeemer Classical School first **opened its doors** in **2004**, with **15** Logic School (6-8th grade) students in attendance. Redeemer quickly grew, adding a Kindergarten class the following year and expanding to a **full PreK through 8th grade** institution by **2014**. And less than 20 years later, the **first senior class will graduate** from the Rhetoric School (9-12th grade) in **2024**.

**2015**  
Enrollment exceeds **100 students**.  
First **HVAC unit** installed in the school.



**2017**  
Redeemer **purchases the Keezletown School** and begins substantial renovations on the campus starting with **replacing both roofs**.



**2019**  
Renovations on the 2nd Floor of the original building are complete. Asphalt replaces the gravel in the lower **parking lot**.

**2021**  
Restoration of the two front rooms on the **Ground Floor** provide much-needed additional space.



**2008**  
After four years of meeting in various churches, Redeemer moves into the newer gym classrooms at the former **Keezletown School**. (The original, historic front building remains unusable.)

**2013**  
Renovations to one **1st Floor classroom** in the original building are completed in order to accommodate the rise in enrollment to **over 75**.



**2014**  
Redeemer finishes the **1st Floor renovations** to the original building — adding two more classrooms and the Front Office. Students enter school through the front doors for the first time.

**2018**  
**Renovations** to the front half of the **2nd Floor** are finished. **HVAC units** have been installed in all classroom and office spaces.

Mr. Ron Hoch joins Redeemer as the **new Head of School**.



**2020**  
A revamp of the original Cannery transforms the building for the **Rhetoric School** and seven (7) pioneer students enroll in Redeemer's first 9th grade class. Overall **enrollment tops 150**.

**2022**  
Enrollment tops **200 students**.

**Future Plans**  
Expand the building in order to **add at least four (4) more classrooms** as we build out the Rhetoric School while also expanding Grammar School. We'll need enough space for **two classes** of each Grammar School grade level by FALL **2024**.

WHOLE SCHOOL PHOTOS (taken b/w 2008 - 2022)



“Redeemer taught me to think and how to explain my thoughts orally and in print. The training I had at Redeemer prepared me to excel in both my high school and college careers, and has taught me to be a lifelong learner.”

RACHEL AUGUSTINE, RCS '12



# Growing into their own

Our students and graduates are *uniquely equipped to serve* God and their neighbors wherever life takes them, because of the STRONG ACADEMICS and SPIRITUAL FOUNDATION instilled in them while at Redeemer Classical School.

## The Hughes Family

**Current:** 3rd, 6th and 9th

**Joined RCS:** 2012 (Kindergarten)

“Our family is so thankful for Redeemer and have been blessed by the



school’s COMMUNITY. We have three daughters at Redeemer — each started in kindergarten. We believe they are getting A SUPERIOR EDUCATION — but even more importantly to us — they are acquiring a *love of knowledge*, a *respect for those around them* and an *appreciation for God’s kingdom* throughout time.”

## The Velker Family

**Current:** 5th, 11th, and Montreat College

**Joined RCS:** 2009 (Kindergarten)



“Just as a thriving oak tree is DEEPLY ROOTED, STABLE and STRONG — we desire to see these characteristics in our children. We want our students to be able to learn in a place where we can trust the teachers to *nurture our budding students* while also *challenging them to reach their full potential*. We have seen this to be true at Redeemer time and again. Our children thrive — both in school and in life — because the teachers and staff have provided a SOLID FOUNDATION for their growth. Some of the other things we’ve seen and loved: there’s no wasted time; the emphasis on fine arts and good literature; and being rooted and established in GOD’S WORD through reading and memorization. We are so grateful to have our Redeemer family walking along with us in this journey of *growing oaks of righteousness*.”

## Heidi Garman

**Current:** 6th grade

**Joined RCS:** Kindergarten

“Redeemer is a wonderful school, and I am so thankful I have been able to attend here since Kindergarten. One of the reasons I love my school is because ITS FOUNDATION IS THE CHRISTIAN FAITH. We grow in our love for God and everything He has created. At Redeemer, we experience a CLASSICAL EDUCATION, which *trains me to think critically and grow in my love for learning every day.*

The teachers at Redeemer love to teach and really care about their students. My classmates and I have wonderful bonds of friendship, and we treat each other with kindness and respect. Redeemer is the best! I hope others can come here and enjoy it just as much as I do.



## Nathan Dunaway

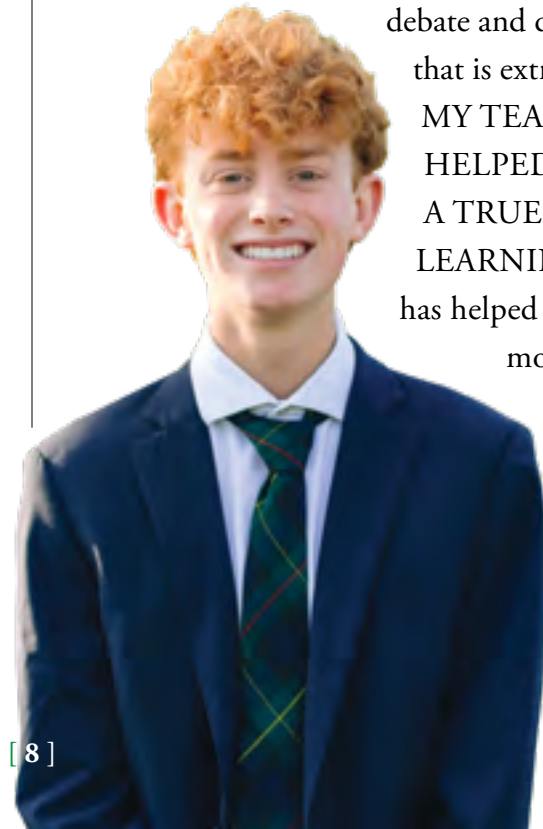
**Current:** 11th grade

**Joined RCS:** Kindergarten

“At Redeemer, *I am given the opportunity to learn* — not just to get a good score on an upcoming test — but to better myself, to improve my understanding of the world, and, most importantly, to glorify my Creator. Inside the classroom, my fellow students and I participate in Socratic discussion and conduct interesting projects. We are involved in

debate and discovery in a way that is extremely unique. MY TEACHERS HAVE HELPED ME DEVELOP A TRUE LOVE FOR LEARNING. Redeemer

has helped me to become a more *open-minded, inquisitive,* and *knowledge-loving* person, while also educating me about the facts of the natural world.”



[ 8 ]

## Penny Fries

**Current:** Vanderbilt University

**Attended RCS:** Kindergarten - 8th grade

“REDEEMER OVER-PREPARED ME FOR HIGH SCHOOL. I had an *understanding of grammar and language* that my classmates did not. *I was ahead in history, science, and Latin.*

Understanding the fundamentals of both English and Latin set me ahead for high school and for college, as well. Redeemer also gave me an advantage for GOVERNOR’S SCHOOL through my experience in the Regional Science Fair. Much of the Gov school application focused on research experiences, and I had already been through four science fair projects and gone to the Regional Science Fair twice [while at Redeemer], putting me a step ahead of my peers.”



## Iain Slater

**Current:** James Madison University graduate

**Attended RCS:** 7th - 8th grade

“I am forever indebted to the teachers and faculty at Redeemer for the ways they prayed for me, fought for me and DISCIPLINED ME as a student *and* a person.



I fell in love with science because of Mrs. Dowdy’s Earth Science class and the passion and wonder with which she taught us. These days, *I still find myself using the same strategies of learning that I was taught at Redeemer*

— going through grammar, logic and rhetoric phases on my own in each course I take. It has made me a better student and a better learner, and *I would not be the student I am today if it were not for Redeemer* and all the TEACHERS THERE WHO INVESTED AND BELIEVED IN ME.

[ 9 ]

# Enriching the soil

We partner with parents to provide students with a QUALITY EDUCATION that prepares them for a LIFETIME OF LEARNING and LEADING well. Our curriculum utilizes time-tested methods to train students to think critically, communicate winsomely, engage in respectful dialogue, discern the truth, and promote meaningful change.



## CLASSICAL CHRISTIAN EDUCATION

The foundation of classical education is the “trivium,” or the three stages of learning. We apply these techniques across subjects as they build on one another throughout a student’s time at Redeemer. The stages also correspond to the ELEMENTARY, MIDDLE and HIGH SCHOOL grades, and they *capitalize on the developmental milestones* in a child’s life.

### *The Trivium*

#### GRAMMAR | The Knowledge Stage

PreK - 5th. Students focus on soaking up the facts.

#### LOGIC | The Understanding Stage

6th - 8th. Students concentrate on drawing conclusions from the facts they’ve learned.

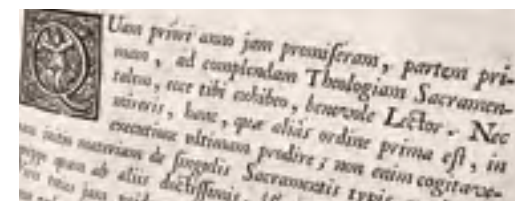
#### RHETORIC | The Expression Stage

9th - 12th. Students work toward persuading others of their interpretations.



## TIME-TESTED APPROACH

- **MEMORIZATION** Students regularly recite the songs, poems, quotes, Bible verses, and historical timelines they’ve been learning.
- **CLASSICAL LANGUAGES** Students learn Latin and Greek.
- **GREAT BOOKS** Students read the best works from the best authors throughout history.



## ROBUST ACADEMICS

- **UNIQUE CURRICULUM** Teacher-created, Christ-centered curriculum that emphasizes history and the great thinkers of the ages.
- **WINSOME COMMUNICATION** An emphasis on speaking and writing well.
- **AHEAD OF THE CURVE** Our 8th grade graduates enter local public high schools with six credits.

- **HIGH EXPECTATIONS** Students are challenged to achieve great things, as evidenced by their 8th grade *LEAP presentations* and the 12th grade *Senior Thesis*.



## NURTURING COMMUNITY

- **SUPPORTIVE ENVIRONMENT** Teachers respect all students as unique individuals created in God’s image, each with specific abilities and needs, and encourage all to achieve their best.
- **SMALL CLASS SIZES** Individual classes are capped at 16 students, with a *5:1 student-teacher ratio* overall.
- **ENCOURAGEMENT GROUPS** Logic School students hear from a guest speaker on topics related to Christian living, then follow up with cross-grade small group discussions.
- **READING BUDDIES** 4th and 5th graders read to PreK and K students to serve and to build community.

## HOLISTIC FOCUS

- **SPIRITUAL GROWTH** A *Christian worldview* is integrated throughout the entire curriculum.
- **PHYSICAL FITNESS** Students learn to care well for their bodies in PE classes and throughout their lives.
- **FINE ARTS** Students gain an understanding of and appreciation for the beauty expressed in *art, music* and *drama*.
- **STUDENT-LED SERVICE** 6th – 12th grade students take time to serve their communities; the Rhetoric Schoolers plan and implement their service project themselves.
- **EDUCATION FOR A LIFETIME** We promote *lifelong learning* and growth of the whole person — body, soul, and mind.



“Redeemer taught me how to think for myself; they grounded me in biblical truth as well as logical reasoning. I’m extremely thankful for the ways that Redeemer prepared me for high school and beyond.”

ALLY UNDERWOOD PADILLA, RCS '06



# Bearing fruit (and making improvements)

An education from **Redeemer Classical School** prepares our students for future success, whether they choose to attend college or pursue another path. Our **FORMER STUDENTS** are serving as **teachers, entrepreneurs, nurses, campus ministers, managers, executives, clinical counselors, audio technicians**, and more.

## COLLEGE ATTENDANCE

- American University
- Christopher Newport University
- George Mason University
- Grove City College
- James Madison University
- Johns Hopkins University
- Penn State
- University of Mary Washington
- University of North Carolina
- University of Virginia
- Vanderbilt University
- Virginia Commonwealth Univ.
- Virginia Tech
- William and Mary ... *and more*

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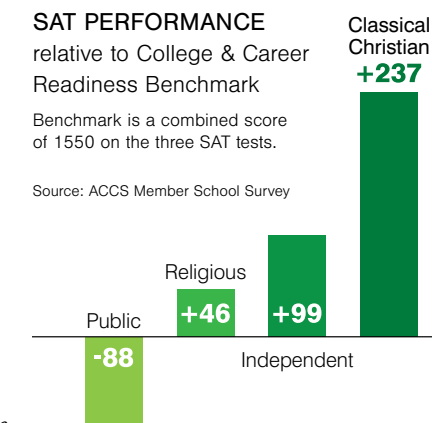
Number of **GRADUATES**  
(from RCS 8th grade)

## SAT PERFORMANCE

relative to College & Career Readiness Benchmark

Benchmark is a combined score of 1550 on the three SAT tests.

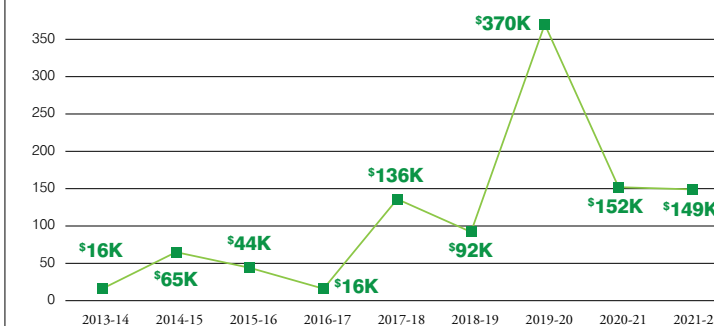
Source: ACCS Member School Survey



## AWARDS AND ACHIEVEMENTS

- **1** 10th grader earned a **perfect score** on the NATIONAL GREEK EXAM — one of only 25 students *in the world* to do so.
- Last year **50%** of Redeemer Logic School students received national recognition on the NATIONAL LATIN EXAM. (*Only 38% earn recognition nationally.*)
- From PreK – 11th grade, Redeemer students will memorize **over 600 BIBLE VERSES** and **over 210 POEMS, SPEECHES**, etc.
- *Class of 2024* COLLEGE TEST Averages:  
**CLT: 85 | SAT: 1270 | ACT: 27**

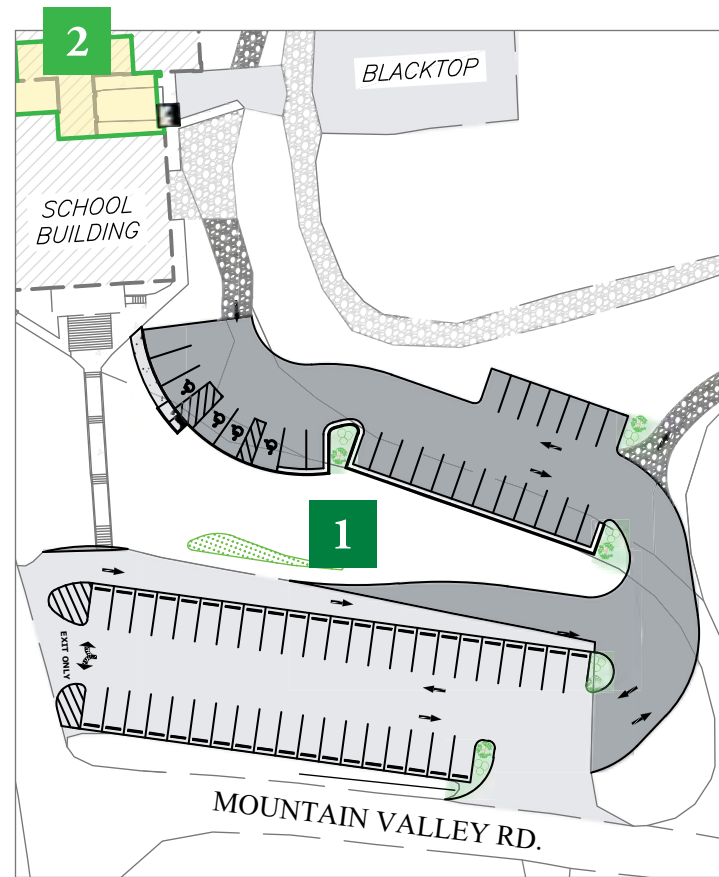
## INVESTMENT IN RENOVATIONS (2013 - 2021)





# Expanding our reach

The **proposed additions** to our facilities will enable us to GROW OUR PROGRAMS along with our physical space. An increase in the number of classrooms will mean MORE CAPACITY for additional students and FURTHERING REDEEMER'S IMPACT in our community — *making a Redeemer education available to more families.*



## [1] REROUTE CARPOOL & INCREASE PARKING

This new site plan will increase parking spaces from 17 to 68. In addition, the new traffic pattern will improve safety during pick-up and drop-off for our students and neighbors.

## [2] REVAMP & EXPAND THE BREEZEWAY

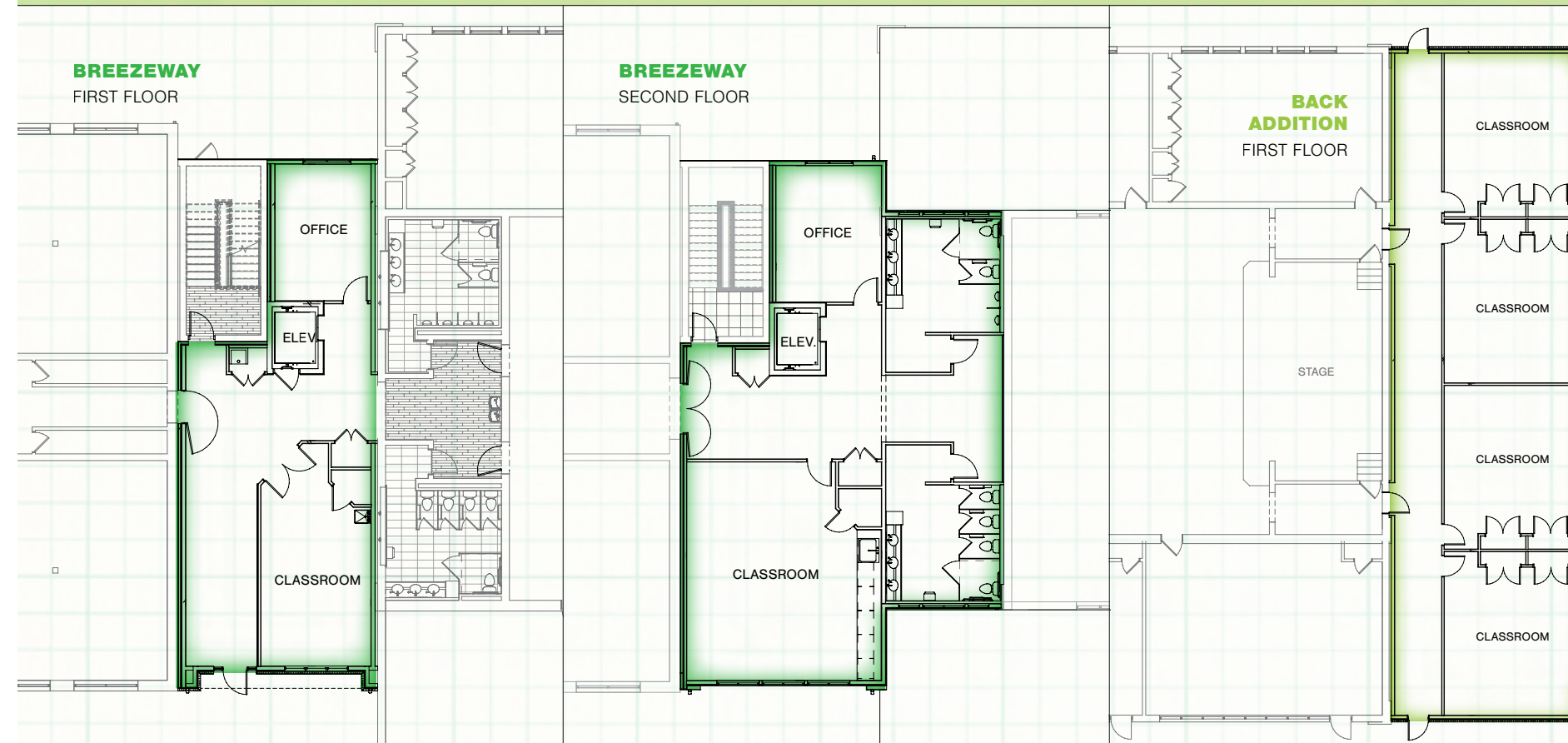
This +3,000 sq. ft. 2-story expansion will include two additional classrooms, offices, an elevator, and new bathrooms on the second floor. *(The existing bathrooms were completely renovated over the summer.)*

## [3] BUILD A BACK ADDITION

This new addition will create much-needed classroom space by building four (4) additional rooms. This will not only be a cost effective way to expand our physical footprint, but also an unobtrusive one as construction will not limit or impede normal school operations.

*As we increase our capacity and enrollment, our ANNUAL BUDGET will expand as well, providing more funds to for the regular upkeep of all of our physical facilities.*

# Planting for the future



# CULTIVATING GROWTH

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## SCHOOL LEADERSHIP

**Ron Hoch\***, *Head of School*

**Aaron Cosner**, *Upper School Principal*

**Grace Yoder**, *Grammar School Principal*

**Teresa Patton**, *Dean of Academics*

**Jean “Jaye” Brumfield\***, *Director of Advancement*

**Ashleigh Funkhouser\***, *Campaign Manager*

\* Campaign Steering Committee

## REDEEMER CLASSICAL SCHOOL

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