

**REDEEMER CLASSICAL SCHOOL**  
**APPLICATION FOR INSTRUCTIONAL EMPLOYMENT**

Thank you for your interest in REDEEMER CLASSICAL SCHOOL. Men and women gifted and called to teaching are essential to fulfilling our vision. We look forward to receiving and reviewing your application. We hope and pray that both we and you will experience the Lord's direction as we pursue this process.

PLEASE INCLUDE THE FOLLOWING ITEMS:

1. Please carefully read Redeemer's *Statement of Faith* and provide the following:
  - a. Please note any points where you are not in agreement, where you have questions or reservations and fully explain the nature of those points of disagreement or reservation.
  - b. Please provide a brief summary of the Biblical grounds for the sections on Scripture, Salvation and one other section of your own choosing.
2. Please read the *Guiding Principles* for Redeemer and note and explain any points with which you disagree or have reservations.
3. Classical and Christian Education:
  - a. List the books you have read which have shaped your understanding of classical education.
  - b. Briefly describe the core aspects of a truly classical and Christian education.
  - c. Briefly describe what role discipline plays in the classroom and how you would seek to achieve it.
4. Personal Information:
  - a. Please give a one page testimony of your conversion to Christ. Explain what you are trusting for salvation and how you have grown in your walk with Christ.
  - b. Please list out the books that you have read in the last year.
  - c. What are you currently reading and why have you decided to read it?
  - d. What is your favorite book and why is it your favorite?
  - e. Who have been the most influential people in your life? For each person, write a paragraph explaining his or her influence on you.
5. Write a short essay explaining why you desire to teach at Redeemer Classical School and what gifts you believe you will bring to the school.

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DATE OF APPLICATION \_\_\_\_\_

DATE AVAILABLE TO BEGIN WORK \_\_\_\_\_

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**PERSONAL INFORMATION**

\_\_\_\_\_  
 FIRST NAME MIDDLE LAST

\_\_\_\_\_  
 SOCIAL SECURITY NUMBER

\_\_\_\_\_  
 HOME PHONE BUSINESS PHONE

\_\_\_\_\_  
 STREET ADDRESS CITY STATE ZIP

\_\_\_\_\_  
 EMAIL ADDRESS OTHER PHONE

Are you a United States Citizen?  Yes  No

If no, are you legally able to work in the United States?  Yes  No

Have you ever been convicted of a felony or a misdemeanor, which resulted in imprisonment?  Yes  No

If so, please explain on a separate sheet of paper.

**CHURCH MEMBERSHIP:**

Name of your church: \_\_\_\_\_

Are you a member?  Yes  No

How are you involved? \_\_\_\_\_

**EDUCATION**

COLLEGE OR UNIVERSITY	CITY, STATE	DEGREE	MAJOR	DATES ATTENDED	OVERALL GPA

*Copies of all College and/or University transcripts, both undergraduate and graduate, must be filed with your application or soon after it has been submitted.*



**WORK-RELATED EXPERIENCE**

Please list positions you've held that have prepared you for the work for which you are applying.

PLACE OF EMPLOYMENT	POSITION	AREAS OF INSTRUCTION	DATES
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**NON -TEACHING WORK EXPERIENCE**

Please list positions you've held that are not directly related to preparing you for the position for which you are applying, beginning with the most recent.

PLACE OF EMPLOYMENT	POSITION	DATES
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**REFERENCES**

Please give *four* references. Include at least two professional references and one reference who can comment on your Christian faith. Unless noted otherwise, we will assume we have permission to contact these people.

NAME		RELATIONSHIP TO APPLICANT
ADDRESS		
WORK PHONE	HOME PHONE	E-MAIL

NAME		RELATIONSHIP TO APPLICANT
ADDRESS		
WORK PHONE	HOME PHONE	E-MAIL

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NAME \_\_\_\_\_ RELATIONSHIP TO APPLICANT \_\_\_\_\_

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ADDRESS \_\_\_\_\_

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WORK PHONE \_\_\_\_\_ HOME PHONE \_\_\_\_\_ E-MAIL \_\_\_\_\_

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NAME \_\_\_\_\_ RELATIONSHIP TO APPLICANT \_\_\_\_\_

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ADDRESS \_\_\_\_\_

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WORK PHONE \_\_\_\_\_ HOME PHONE \_\_\_\_\_ E-MAIL \_\_\_\_\_

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NAME \_\_\_\_\_ RELATIONSHIP TO APPLICANT \_\_\_\_\_

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ADDRESS \_\_\_\_\_

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WORK PHONE \_\_\_\_\_ HOME PHONE \_\_\_\_\_ E-MAIL \_\_\_\_\_

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*I verify that all of the above information is true and correct. I understand that any intentional falsification of any portion of this application will be grounds for immediate dismissal.*

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APPLICANT'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

*Redeemer Classical School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. With respect to employment of teachers and other personnel, the school shall not discriminate on the basis of race, color, national and ethnic origin.*

## **STATEMENT OF FAITH**

### **Section 1: Preamble**

Redeemer Classical School finds its doctrinal roots in the historic Christian creeds arising from the Protestant Reformation, in particular the Westminster Confession of Faith. However, the school is an independent school without institutional ties to any church or denomination. Our statement of faith is focused on the truths that have bound orthodox Christians together through the ages, across the boundaries of time, place, race, denomination and tradition. Redeemer Classical School invites believers to join together in the work of reforming and redeeming our world – preparing leaders to advance a culture committed to truth, wisdom, beauty, goodness, mercy and justice to the greater glory of God.

The Statement of Faith constitutes the primary doctrine at Redeemer Classical School. These are truths that the parents and the students understand will be taught without warning or apology. Particularly in the dialectic and rhetoric stages of the trivium, treatment of the Statement of Faith may lead to secondary doctrinal issues. When this occurs, the instructor will strive to teach the various views of orthodox Christianity from an objective, unbiased, scriptural point of view. We reserve for the parents, and by extension their church, the final responsibility to search the Scriptures with their children to resolve such issues.

### **Section 2: Scripture**

We believe that the Bible, comprised of the sixty-six books of the Old and New Testaments, is the Word of God, given by revelation from the Holy Spirit, inerrant in all that it affirms, and the only infallible rule for Christian faith and practice.

### **Section 3: God**

We believe that there is one God, eternally existent in three Persons: Father, Son and Holy Spirit. These three are equal in power and glory and are identical in their essence and attributes. We believe the God we serve is holy, righteous, good, loving, and full of mercy. God possesses all knowledge and power; nothing is unknown or impossible to Him. His knowledge extends eternally to what has been, what is now and what will be. In all things He is limited by nothing other than His own nature and character. We believe God works all things according to the counsel of His will and for His own glory. God is not the author of sin but holds each man accountable for his every thought, word and deed.

### **Section 4: Jesus Christ**

We believe that Jesus Christ is the second person of the Trinity, eternally begotten of the Father. He was born of a virgin, Mary, having been conceived by the Holy Spirit. He lived a sinless life and performed miracles. He died a voluntary, substitutionary death on the cross as the perfect and complete sacrifice for sin. He was raised bodily from the dead and ascended to the right hand of the Father. He continues to be fully man and fully God.

### **Section 5: Holy Spirit**

We believe in the full deity of the Holy Spirit, eternally existing with the Father and the Son. He inspired the Scriptures. By the work of the Holy Spirit men are convicted of sin, moved to repentance, and enabled to embrace Jesus Christ by faith. He dwells in the Christian as his Comforter and enables him to live a godly life.

### **Section 6: Creation**

We believe that God is the Creator and Sustainer of all things. He created the universe and all that is in it out of nothing. He created Adam and Eve as actual historical people to bear His image, to give Him glory and to enjoy Him forever.

### **Section 7: Man**

We believe that mankind holds a unique place in the created order. Because we have been designed by God and made in His image, we have intrinsic value and purpose. Adam and Eve, the first parents, were tempted by Satan and disobeyed God's command. By their own choice, they fell from their original state of innocence and fellowship with God and came under the power and penalty of sin. Adam served as our representative; therefore when Adam sinned, all men fell and became sinners. Because of this fall, there is no aspect of life that has been left untainted by sin.

**Section 8: Salvation**

We believe that for all men, salvation is necessary for eternal life with God. Jesus Christ provided the full redemption for sins through His death and resurrection. Salvation is by grace alone, through faith alone, in Jesus Christ alone. Saving faith is a gift of God on the basis of His free grace. Although good works result as evidence of a believer's salvation, they neither gain salvation nor add to our favor with God.

**Section 9: Sanctification**

We believe that all true believers, indwelt and sealed by the Holy Spirit, are enabled to grow in godliness and that this growth will continue until the day of Christ Jesus. By the Spirit's renewing activity, we are enabled to produce good works without which faith is dead.

**Section 10: Culture**

We believe that the Father has given Christ all authority in heaven and earth. He is Sovereign Lord of all creation and every area of life, not just "religious" or "spiritual" life. Each Christian is commanded to love Him with all his mind as well as his heart and soul. We love Him with all our minds by refusing to conform to the unbelieving patterns of the world, and by our taking every thought captive to the obedience of Christ.

**Section 11: Christ's Return**

We believe that Jesus Christ is King of all the realms of life and society now and that He will return personally to reign over His kingdom. All humanity will be resurrected at the judgment: the saved to eternal life, and the lost to eternal condemnation and separation from God.

## **GUIDING PRINCIPLES**

### **Section 1: Assisting Parents**

God has given parents the daunting but glorious calling of training and discipling their children in all truth. Redeemer Classical School exists not to usurp this responsibility but to assist parents in this high calling. The Christian life is one that is lived in dependence upon the Lord and mutual dependence on one another. It is our desire to pursue the Christian discipleship of children in the context of such a community. We welcome and seek to bless others from the community at large hoping they might enjoy the benefits of this school whether or not they are part of the Christian community.

### **Section 2: A Christian Education.**

Redeemer Classical School is committed to a thorough Christian education, at all times instructing children in the ways of the Lord and acknowledging God's work in every area of study. Because our Creator is also our Redeemer, we rise up to lay claim to the earth and to prepare the next generation to advance a culture known for its love of wisdom, its passion for truth, its delight in beauty and its worship of God's great glory.

### **Section 3: A Classical Education**

We are committed to a classical education. Our methodology is shaped by the medieval trivium, comprised of grammar, logic and rhetoric. These three stages complement the natural development of children. The grammar stage capitalizes on the proclivity of young children for repetition and memory work. During this stage children memorize the basic facts, or grammar, of various subjects. At the logic stage, a child's emerging disposition towards arguing is channeled into the work of arranging these accumulated facts into a logical order. Finally, at the rhetoric stage, maturing young men and women are challenged to think deeply and clearly and to express themselves with precision and beauty. The methodology of the trivium is intended to train a child how to think about and explore any subject. The content of a classical approach requires studying the best thinkers of the ages, secure in the fact that God is the author of all truth. Children will be entering into the 'Great Conversation' of Western civilization, as they read, discuss and reflect on the best minds of the ages.

### **Section 4: For Every Child**

We are committed to working with children with varying levels of ability because we believe that the best education is best for every child. The children whom God has entrusted to us are not mere objects to be shaped but precious souls made in the image of God. As such, they are to be lovingly encouraged, challenged, directed, trained and inspired to live wholeheartedly in service to the Kingdom of Christ. We will seek to draw out from each child his or her very best.

### **Section 5: Racial Reconciliation and Justice for the Poor**

We are committed to the biblical principles of racial reconciliation, justice for the poor and outcast, and the unity of believers across cultures. This kind of restoration of society is made possible through the gospel. Specifically, we believe that the Lord uses the liberating power of a classical education as offered in the Western tradition as a tool to accomplish this restoration. In order to help us pursue these principles we seek the enrollment of disadvantaged students from our surrounding community through a tithe (10%) of admissions made to underprivileged and minority children.

### **Section 6: An Active Approach**

We are committed to an active approach to education requiring children at every stage of the trivium to be engaged in memorizing, reading, writing, reflecting and creating as a result of and as preparation for meaningful interaction with their teacher and peers. This kind of education requires that students have sufficient time to read, write, reflect and create outside of class, therefore we purpose to limit the number of hours children are in class.

### **Section 7: A Lifestyle of Repentance**

Those who oversee, instruct in and administer this school purpose to model a lifestyle of learning. We confess that we do not know all that we should or could and adopt a lifestyle of repentance, forsaking what we do not know in favor of reading, writing, reflecting and creating. We labor in these ways that we might grow in our love of the good, true and beautiful and that we might more fully worship the One who is the author of all these things.